

Sec. 10-220a-6. Responsibilities of cooperating teachers and mentors

(a) A teacher shall successfully complete a training program in order to serve in the role of cooperating teacher or mentor.

(b) Cooperating teachers and mentors are expected to be available to accept placements for a minimum of two years following successful completion or training.

(c) The cooperating teacher or cooperating teacher team's responsibilities shall include, but not be limited to, the following:

(1) providing daily supervision of the student teacher;

(2) providing support for the development of the student teacher's knowledge and instructional skills, as defined by the Connecticut Teaching Competencies; and,

(3) assisting the college or university in its evaluation of the student teacher in meeting the requirements of the student teaching component of the teacher preparation program.

(d) The mentor's or mentor team's responsibilities shall include, but not be limited to, the following:

(1) meeting weekly with the beginning teacher during the school year and recording such activities;

(2) observing the beginning teacher and providing classroom demonstrations for the beginning teacher on at least eight occasions during the school year, except for mentors of alternate route beginning teachers who shall perform such activities on at least ten occasions during the school year;

(3) providing support for the development of the beginning teacher's skills, as defined by the Connecticut Teaching Competencies, including planning of instruction, classroom management, instruction and assessment of student learning; and,

(4) assisting the beginning teacher in preparing for the assessment process.

(Effective July 24, 1992)