

**Sec. 10-220a-4. Selection of cooperating teachers, mentors, and assessors**

(a) Individuals who are employed by a board of education and apply to become cooperating teachers, mentors, and teacher assessors shall present evidence to the district committee of meeting the following prerequisites:

(1) possession of a professional educator certificate or a provisional certificate and a minimum of three years of teaching experience;

(2) employment by the board of education for at least one school year if applying to become a cooperating teacher or mentor;

(3) demonstration of effective teaching practice as defined by the Connecticut Teaching Competencies or their equivalent;

(4) ability to work cooperatively as team members to aid the professional growth of student teachers and beginning teachers;

(5) professional commitment to improving the induction of student teachers and beginning teachers into the teaching profession;

(6) ability to relate effectively to adult learners;

(7) ability to be reflective and articulate about the craft of teaching; and,

(8) such other criteria as may be deemed necessary by the district committee.

(b) District committee members shall review all applications and recommend to the board of education through its employing agent those classroom teachers eligible to be cooperating teachers, mentors, and assessors.

(c) The board of education shall review and approve or disapprove the recommendations submitted to it by the district committee.

(d) Individuals who are employed by a board of education as administrators shall be selected to become assessors by the board of education.

(e) The district facilitator shall submit to the Department by March 30th of each year, in such form as the Commissioner shall prescribe, the names of cooperating teachers, mentors, and assessors who were selected to be trained.

(f) Individuals who are not employed by a board of education who apply to become assessors shall present evidence to the department of meeting prerequisites which shall include, but not be limited to:

(1) demonstration of success as an educator;

(2) possession of a variety of educational experience and training;

(3) demonstration of effective communication skills;

(4) ability to work well with adults; and,

(5) ability to reflect and be articulate about effective teaching practices.

(g) The department shall select candidates for assessor training in order to meet assessor staffing needs.

(h) Teachers selected by their boards of education and prepared by the department to be cooperating teachers and mentors prior to July 1, 1988, may be included by the department on the list of individuals eligible for placement as either cooperating teachers or mentors.

(Effective July 24, 1992)