Sec. 19a-333-6. Assessment

- (a) For each inspection and reinspection under subsections (a) and (c) of section 19a-333-3 of the regulations of Connecticut State Agencies and previous inspections specified under section 19a-333-13 of the regulations of Connecticut State Agencies, the local education agency shall have an accredited inspector provide a written assessment of all friable known or assumed ACBM in the school building.
- (b) Each accredited inspector providing a written assessment shall sign and date the assessment, provide his or her state of accreditation, and if applicable, accreditation number, and submit a copy of the assessment to the person designated under section 19a-333-2 of the regulations of Connecticut State Agencies for inclusion in the management plan within thirty (30) days of the assessment.
- (c) The accredited inspector shall classify and give reasons in the written assessment for classifying the ACBM and suspected ACBM assumed to be ACM in the school building into one of the following categories:
 - (1) damaged or significantly damaged thermal system ACM,
 - (2) damaged friable surfacing ACM,
 - (3) significantly damaged friable surfacing ACM,
 - (4) damaged or significantly damaged friable miscellaneous ACM,
 - (5) ACBM with potential for damage,
 - (6) ACBM with potential for significant damage,
 - (7) any remaining friable ACBM or friable suspected ACBM.
 - (d) Assessment shall include the following considerations:
- (1) location and the amount of the material, both in total quantity and as a percentage of the functional space;
 - (2) condition of the material, specifying:
- (A) type of damage or significant damage (e.g., flaking, blistering, water damage, or other signs of physical damage);
- (B) severity of damage (e.g., major flaking, severely torn jackets, as opposed to occasional flaking, minor tears to jackets) and
- (C) extent or spread of damage over large areas or large percentages of the homogeneous area:
 - (3) whether the material is accessible;
 - (4) the material's potential for disturbance;
- (5) known or suspected causes of damage or significant damage (e.g., air erosion, vandalism, vibration, water) and
- (6) preventive measures which might eliminate the reasonable likelihood of undamaged ACM from becoming damaged or significantly damaged.
- (e) The local education agency shall select a person accredited to develop management plans to review the results of each inspection, reinspection, and assessment for the school building and to conduct any other necessary activities in order to recommend in writing to the local education agency appropriate response actions. The accredited person shall sign and date the recommendation, provide his or her state of accreditation, and, if applicable, provide his or her accreditation number, and submit a copy of the recommendation to the person designated under section 19a-333-2 of the regulations of Connecticut State Agencies

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for inclusion in the	management plan.
(Effective December	1, 1992)